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# Te Poutama Māori

University of Otago Māori Academic Staff

Issue 02, September 2011

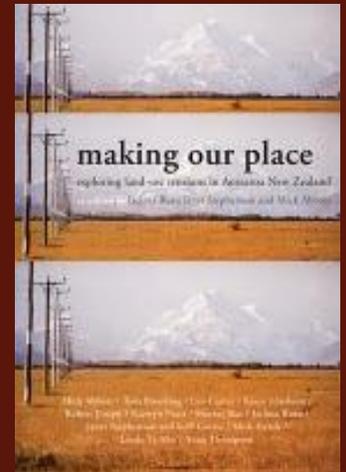
## Reading Group

The fourth Te Poutama Maori Reading Group get together is being held tomorrow – Friday, 30th September, 2.30pm @ the Staff Club.

This month's reading is a short book chapter by Ngai Tahu woman Lyn Carter <http://www.wananga.ac.nz/aboutus/Staff%20Profiles/Pages/LynetteCarter.aspx>. Lyn's chapter is entitled "The Big 'H': Naming and claiming landscapes" which appears in Jacinta Ruru, Janet Stephenson, Mick Abbott (eds), Making Our Place. Exploring Land-Use Tensions in Aotearoa New Zealand (Dunedin: Otago University Press, 2011).

Lyn's chapter explores how place names forge identity and nationhood and what happens when place names are overlaid with new names. She uses the politicised Wanganui vs Whanganui controversy as a gateway to illustrating her reached conclusion "Naming, then, is claiming: not only the landscape, but the history, the occupation, and the future shaping of the named places". Her work is very accessible.

Let Jacinta Ruru know if you are attending - [jacinta.ruru@otago.ac.nz](mailto:jacinta.ruru@otago.ac.nz)).



30th September, 2.30pm  
Staff Club

## MCTEPP Research Group

There are a number of professions requiring anyone entering into those professions, to be competent to work with Māori. The University of Otago has a number of professional programmes that train students how to work with Māori individuals, whānau, Māori organizations or Māori communities/hapu/iwi. These requirements are often compulsory and while necessary, can bring about a different dynamic in classes, where people may be resistant to the idea that in their 'natural state', they may not be competent to work with Māori.

The Māori Competencies and Treaty Education in Professional Practice Research Group (McTEPP) is a response to this with involvement and support from Dentistry, Dietetics, Education, Law, Planning, Medicine, Physiotherapy and Social Work. We have quarterly meetings supported by Te Poutama Māori and held our first mini-symposium in June with five presentations on Teaching the Treaty and Māori Competencies.

The focus thus far has been on identifying what we do and how we do it. It has been interesting to see the differing expectations of the professions and how each one seeks to deal with those issues. The mini-symposium in particular showed a wide range of teaching methods with a wide range of material all with the same goal of improving the outcomes for Māori whānau and communities in dealing with professionals and the services they provide. We are looking for opportunities to do joint research around these areas and plan to run another mini-symposium in 2012.

We are open to other professional based programmes being involved and further information can be obtained from Anaru Eketone, [anaru.eketone@otago.ac.nz](mailto:anaru.eketone@otago.ac.nz).

## Reflecting on Hui Poutama – Past Present Future

Giving scholars a five to ten minute timeslot to talk to their research might pose a challenge to many, but at the University of Otago's inaugural Hui Poutama held on 31 August, Māori academic staff willingly shared their work with fast-talking and often humorous results, some trying hard at times to ignore the Session Chairperson's prompt card to "Finish NOW". John Broughton, Chair of the Organising Committee commented that, "It was necessary to conceive of a format whereby as many people as possible could present their research within the day". The 'pecha kucha' format was decided upon: Japanese for 'chit chat', where each presenter talks to their 20 slides for 20 seconds each. Twelve staff took up the 20/20 challenge, with another thirteen allocated a set 15 minutes to present their mahi (this consisted of a 10 minute presentation, with 5 minutes to field questions).

The hui theme was "Past Present Future", and it was Dr Catherine Savage, Kaihautū/Interim Manager of Te Tapuae o Rehua, who laid down the challenge in her keynote address: it is time, she said, for Māori to contribute to the sustainability of our communities through a pedagogy of transformation. In explaining this, Dr Savage expressed the opinion that higher education has the responsibility to serve not just as a source of economic growth, but also as society's critic and conscience. It is necessary, she said, to question failures in the educational system and not to forget the issues by accepting failure. We must 'be conscious' in order to make continual, positive contributions. The Hui Poutama showed that Otago staff are teaching, researching, working to, and personally embracing the principles of transformational sustainability.

*Below: Megan Ellison addresses the delegates*

"There is not one Māori way," commented one presenter, and the scope of the presenters' research methodologies, and the application of their findings in communities around the country amply demonstrated this.

Values intrinsic to the physical, cultural, emotional and spiritual sustenance of Māori - whakawhanaungatanga, kaupapa Māori, tikanga, connection and enduring relationships - were highlighted by all participants from the varied disciplines, teaching areas and research subjects. Presenters frequently commented that their research was predicated on personal, whānau and hapū experience. Such topics included a genetic variation carried down through generations in one separated whānau; the loss of te reo for one small Kāi Tahu community; the provision of dental services respectful of Māori values of tapu and noa.

Giving back to communities and promoting the health and wellbeing of all Māori (and to the nation's development) were the foundation for other research areas such as computer modelling the sustainability of the tītī resource; Iwi Management Planning; diabetes and dietary studies; and health workforce development.

The contribution that this University and its Māori academic staff are making to the cultural capital and sustainability of the wider community was evidence that Dr Savage's challenge is being taken up. Complacency is not in the vocabulary of University of Otago staff, and Dr Savage's 'transformative pedagogy' is being responded to through our postgraduate cohort's work. The next Hui Poutama will undoubtedly amplify this response.



## Otakou Runaka and School of Physiotherapy Hui/Clinic

1<sup>st</sup> August 2011, members of the Otakou Runaka invited the School of Physiotherapy postgraduate students onto the marae for the first of many to come Marae based physiotherapy clinics provided by the School of Physiotherapy.

The idea first came about in conversation with Steve Tumilty, Lecturer of the Physiotherapy Postgraduate Degree, and Rik Bell (Te Rarawa), a postgraduate student and physiotherapist, and facilitated by Katrina Bryant, Kaiawhina Maori and member of Otakou runaka.

It was a successful day, with much learning from both sides. The Runaka was privy to some top physiotherapy and massage services whilst the students and staff of the School of Physiotherapy enjoyed the warm powhiri and hospitality from the mana whenua. It is a healthy start to ongoing relationship between the School of Physiotherapy clinics and the local runaka. It is hoped that similar clinics will be run within all of the local runaka, to help deliver relaxing and healing physiotherapy services to our Tangata whenua and contribute to building bridges between the University and our runaka.

## Native American & Indigenous Studies Meeting CALL FOR PAPERS

### FOURTH ANNUAL MEETING OF THE NATIVE AMERICAN & INDIGENOUS STUDIES ASSOCIATION NAISA

#### The Mohegan Sun Convention Center

Mohegan Sun Boulevard Uncasville,  
Connecticut 06382  
June 3-6, 2012

THE UNIVERSITY OF  
MASSACHUSETTS BOSTON  
Dartmouth College  
Harvard University  
University of Massachusetts Amherst  
Yale University

The NAISA Council invites scholars working in Native American and Indigenous Studies to submit proposals for individual papers, panel sessions, or roundtables. All persons working in Native American and Indigenous Studies are invited and encouraged to apply. Proposals are welcome from faculty and students in colleges, universities, and tribal colleges; from community-based scholars and elders; and from professionals working in the field. To access the templates for individual papers, panels, and roundtables, click on <http://www.regonline.com/NAISA2012callforpapers>.

**PLEASE NOTE:** The Council is limiting submissions to **one proposed session per person**. This change is being made to allow more people to participate in the meeting given limitations of time and space. **Thus, each person can only be part of one proposal of any kind, and the Council reserves the right to disqualify proposals that include individuals who are part of more than one proposal. Someone may, however, be proposed to both present or comment and chair in the same session.** Also, the Council may recruit panel chairs and commentators from people on successful proposals. Finally, please note that all those accepted to the program must be a NAISA member, or join.

**GO TO [naisa.org](http://naisa.org) for more information about NAISA, and for information about the New England 2012 Meeting.**

Detailed instructions for submitting proposals will be available on both websites by September 23, 2011

Only complete proposals will receive consideration.

**DEADLINE for proposal submission is  
NOVEMBER 1, 2011**

## Performance Based Research Fund (PBRF) WORKSHOP

For Māori  
Academic Staff

**Thursday 20  
October 2011**

**Seminar Room, Centre for  
Innovation Building**

**11.30-1.00pm**

**FACILITATED BY:**

**Lindsay Jenkins**  
*Project Manager – PBRF  
and Publications*

If you have ever asked  
yourself...

- Where can you go to for advice?
- What does it mean to be 'new and emerging'?
- What should be included in an Evidence Portfolio?
- What qualifies as being 'research output'?

this workshop is for you!!

RSVP for lunch (11.30-12.00pm) by  
Monday 17 October 2011 to  
[miriam.keane@otago.ac.nz](mailto:miriam.keane@otago.ac.nz)

# UPCOMING EVENTS

## TUARUA WRITING RETREAT

Due to the success of the writing retreat held earlier this year at Tirimoana House in Karitane. A second writing retreat is planned for:

**Monday 5 December – Thursday 8 December 2011**

**Tirimoana House, Karitane**

Below are comments from Karyn Paringatai who attended the recent retreat ...

*“The benefits I obtained from attending the writing retreat are immense and I would still be struggling to complete the chapter if I was not immersed in such an environment for three days.*

*The venue was delightful, the food was amazing, and the company was entertaining. I cannot express my gratitude enough for making this opportunity available to staff and I hope it remains as an annual event.” Karyn Paringatai.*

Contact Miriam Keane ([miriam.keane@otago.co.nz](mailto:miriam.keane@otago.co.nz)) if you are interested in attending.

## CHRISTMAS DINNER

Reminder: The end of year Christmas Dinner is to be held at the University Staff Club on

**Thursday 8 December 2011, 7.00pm**

## TWO DAY CAREER DEVELOPMENT WĀNANGA

BLOCK OUT THESE DATES:

26-27 January 2012

for a wānanga to be held at St Margaret's College. More details to follow!



### MANU AO ACADEMIC DEVELOPMENT GRANT

Through MANU AO, a contestable fund is available to support the development of Māori academic staff at the University of Otago.

Te Poutama Māori MANU AO Academic Development Grant will be awarded on application twice this year. The second round of applications close on:

**Friday, 21 October 2011**

For more information, go to: <http://maori.otago.ac.nz/maori-at-otago/maori-staff> or contact Mark Brunton: [mark.brunton@otago.ac.nz](mailto:mark.brunton@otago.ac.nz)



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